Frequently Asked Questions about De-Streaming

1. What level is the curriculum taught at? Is it academic expectations, applied expectations, a mix of both?

    - The Grade 9 Mathematics and Science curricula were re-designed to help students to acquire and develop the skills and knowledge they need to thrive in today's rapidly changing world.

    - English, Geography, and French courses in Grade 9 use the Academic curriculum expectations, **but** the courses are now intended to be delivered in ways that are more accessible to all students, appeal to a variety of learning styles, and provide authentic connections to students' identities and experiences.

2. Who and how do the recommendations for grade 10 happen?
    - Conversations with parents and students with grade 9 teachers
    - Conversations may involve Administration, SERT and/or Student Services
    - Choice based on student's chosen pathway

3. How are De-streamed Courses different from Locally Developed Courses?
    - De-Streamed Courses (English, French, Geography, Math, Science) are designed for students who are learning at or close to grade level.
    - Locally Developed Courses in English, Mathematics, and Science are designed to support the needs of some students who have been receiving significantly modified curriculum content in Grade 8 and whose learner profiles suggest a need for additional literacy and numeracy support.
    - There are no Locally Developed French and Geography courses. These courses often receive additional support (ie: EA)
    - The pathway for Locally Developed Courses is usually to the workplace
    - The pathway for De-Streamed Courses keeps all doors open to options beyond secondary school.

4. How much homework is there in De-Streamed Grade 9 Courses?
    - In general, the de-streamed grade 9 courses have been designed so that equity of learning can be addressed when it comes to homework
    - There will be times when work could be completed outside of class time for the purpose of
        - Completing an assessment of learning that students have already had time to start in class and that may need extra time to complete outside of class
        - Deepen, Extend or Review learning of topics that were discussed in class

5. How are all the different levels of learners reflected in the classroom and on tests/assignments?
    - Multiple access points for various types of students to demonstrate their learning at a level most appropriate to where they are currently in attaining the curriculum.