Byron Southwood Public School
2026-2027

- Our school is committed to providing all students with a safe, caring, and inclusive environment free from bullying and harassment that promotes respect, acceptance, and empathy.
- Our staff, students, parents, and community will work together as a team to make our school safe and welcoming for everyone.

Safe and Inclusive School plan

Ensuring Positive Learning Environments

This year our SISP Team will focus on promoting Safe Learning Environments for all Byron Southwood students. We will continue to present information about equity and inclusion with a specific focus on a clear definition of Anti-Racism, Racial and other Slurs and Epithets. Students will be provided with strategies to help them deal with different forms of discrimination. As well, we will focus on the harmful impact of put downs, gossip, and rumours. School-wide activities will be planned to foster acceptance, awareness, and safety. Students will be encouraged to recognize and respect human rights and recognize their own responsibilities as Canadian citizens and members of our school community. We will spend time reviewing Ontario's Human Rights Code and the Canadian Human Rights Act.

Throughout the year we will:

1. Develop a Non-Use of Racial and other Slurs and Epithets presentation for staff and students that highlights the Essential Conditions for Learning and Universal Ways to Address Concern. Our presentation will also include information about the harmful impact of put downs, gossip, and rumours on students.
2. Encourage educators to create Safe Learning Environments for all students, where students feel free to express their ideas, values, and needs with others.
3. SISP team members will visit classrooms to co-operatively create Rights and Responsibility charts for students (as members of Byron Southwood school community). SISP members will provide students with a strategy bank to help them respond appropriately to discriminatory language, put downs, gossip, and rumours. The SISP team will take an active role in encouraging respectful language within our school community.

Community/Home Connections

1. Continue to develop a multicultural library within our school
2. Have Rights and Responsibility Charts posted within the school visible for all students.
3. Share SISP presentations with our Home and School to seek input.