



Student Achievement Plan: Actions and Strategies

Student Achievement Plan: Actions and Strategies 2024-2025

Priority # 1: Achievement of Learning Outcomes in Core Academic Skills

Goal # 1: Improve students' literacy learning and achievement



- Implemented and responded to Early Reading Screener in Kindergarten to grade 2 classrooms
- Allocated Classroom Literacy Support Teachers to support reading instruction
- Supported teachers to implement revised Language and English curriculum
- Established individual plans for students requiring additional support to be successful on the Ontario Secondary School Literacy Test (OSSLT)
- Implemented the Thames Valley EQAO Implementation Plan

Goal # 2: Improve students' math learning and achievement



- Implemented the Thames Valley EQAO Implementation Plan
- Implemented the Thames Valley Board Math Action Plan
- Dedicated Superintendent to Numeracy

Priority # 2: Preparation of Students for Future Success

Goal # 3: Improve students' graduation rates and preparedness for future success



- Increased identity-affirming learning and curriculum
- Increased exposure to Specialist High Skills Major and Dual Credit Programs through family and student engagement activities
- Closely monitored credit accumulation and ensured options in place for credit completion
- Provided increased opportunities for credit completions
- Coordinated student and family meetings with school teams to help with planning and preparation for different pathway options
- Increased collaborations with post-secondary and industry partners to encourage students to take math in Grade 12 and science in Grades 11 and 12

Priority # 3: Student Engagement & Well-Being

Goal # 4: Improve students' participation in class time and learning



- Principals regularly reviewed student absences to design plans to support attendance
- Communicated to staff, students, and families regarding the importance of attendance through the "Attendance Matters" campaign
- Implemented research-based strategies to support attendance

Goal # 5: Improve student well-being



- Created individual wrap-around plans for alternatives to suspension
- Administered School Climate survey to determine areas of need for student safety
- Reduced barriers, such as language, to accessing mental health supports through responsive approaches and community partnerships

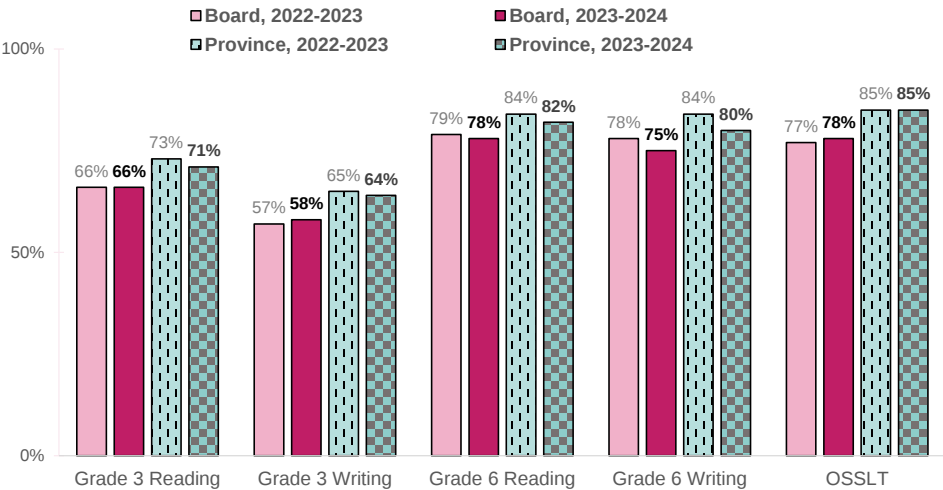
Student Achievement Plan: Thames Valley DSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

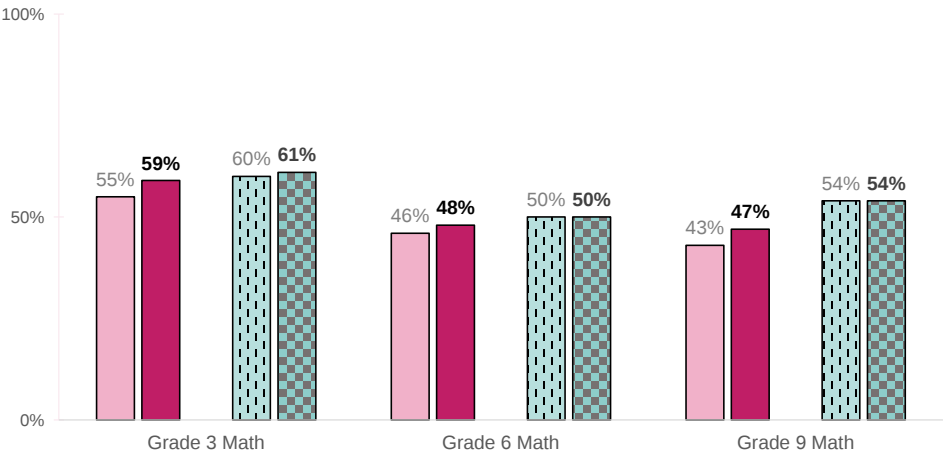
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

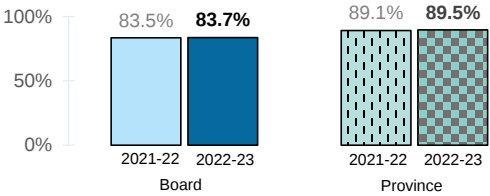


2023-2024 Academic Year

Preparation of Students for Future Success

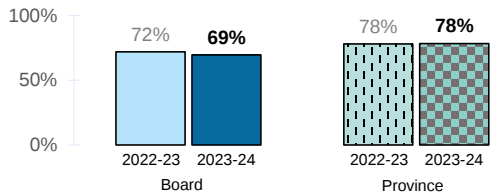
Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

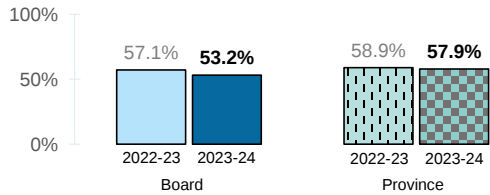


Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

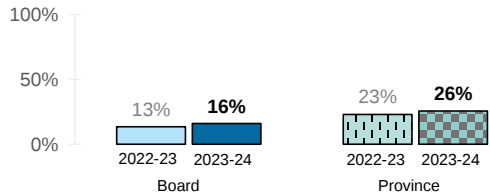
Measure: % of students who earn 16 or more credits by the end of Grade 10



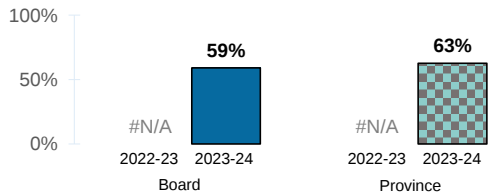
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

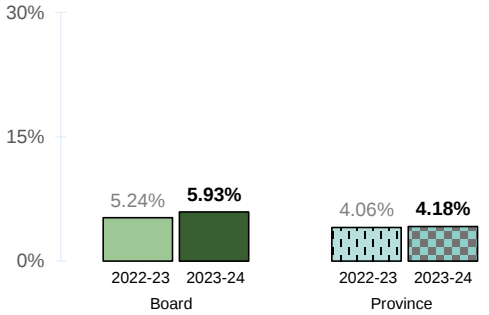


2023-2024 Academic Year

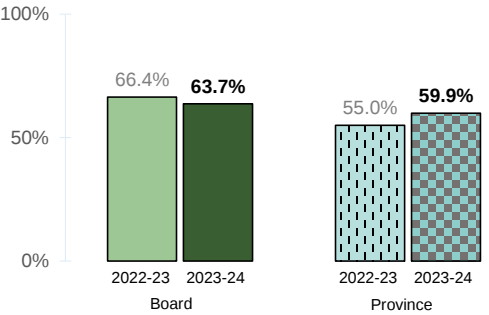
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

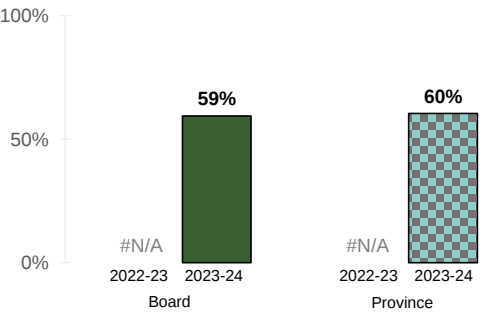


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: Thames Valley DSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	66%	71%
Grade 3 EQAO Writing	58%	64%
Grade 6 EQAO Reading	78%	82%
Grade 6 EQAO Writing	75%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	78%	85%
---	-----	-----

Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	59%	61%
Grade 6 EQAO Math	48%	50%
Grade 9 EQAO Math	47%	54%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	69%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	16%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	83.7%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	53.2%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	59%	63%

Additional School Board Measures	School board

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	63.7%	59.9%
in Grades 4-12 who were suspended at least once	5.93%	4.18%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	59%	60%
---	-----	-----

Additional School Board Measures	School board

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2022-2023, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.