

School Council Agenda

2nd Meeting November 21, 2023

School Admin: Alyce Maddox (P)

Member: Carlee Woods, Caitlyn Pogson

Items:

1. Safe and Inclusive Team Update:

Our Mission Statement:

***Roch Carrier French Immersion Public School:
is committed to providing all students with a safe, caring, and
inclusive learning environment free from bullying and
harassment that promotes respect, acceptance, and empathy.
Our staff, students, parents, and community will work together as
a team to make our school safe and welcoming for everyone***

- a) Special School wide events to build school spirit and sense of community - student parliament to facilitate
2. School Improvement Update
 - a. Literacy Training 1-2 in French and English continued in October
 - b. CMST support for Gr 3 classes
 3. EQAO Administration window 2024: May 8 - June 12, 2024
 4. Renovation Update - work continuing in evenings, final touches, addressing deficiencies
 5. Staffing - new secretary begin Nov 6 - Shelbi Charlton

Addressing Gaps:

We have multiple plans in place that all follow a similar structure.

The structure is as follows:

- Diagnostic assessments like the PSI (Primary Spelling Inventory), or Math Diagnostic tool
- Gaps/Learning needs identified
- Small group lessons to address gaps
- Then revisit inventory again in December

We have a school wide plan for literacy, driven by our school based literacy team

Primary or Upper Elementary Spelling Inventories were completed

Primary Spelling Inventory (PSI) The Primary Spelling Inventory (PSI) is used in kindergarten through third grade. The 26 words are ordered by difficulty to sample features of the letter name—alphabetic to within word pattern stages. Call out enough words so that you have at least five or six misspelled words to analyze. For kindergarten or other emergent readers, you may only need to call out the first five words. In late kindergarten and early first grade classrooms, call out at least 15 words so that you sample digraphs and blends; use the entire list for late first, second, and third grades. If any students spell more than 20 words correctly, you may want to use the Elementary Spelling Inventory

1. fan I could use a fan on a hot day. fan
2. pet I have a pet cat who likes to play. pet
3. dig He will dig a hole in the sand. dig
4. rob A raccoon will rob a bird's nest for eggs. rob
5. hope I hope you will do well on this test. hope

Thames Valley District School Board

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Safe and Inclusive School Plan

Ensuring Positive Learning Environments

This year we are focusing on improving students emotional and physical safety when interacting with peers.

We are doing this to provide students with the tools to better understand their own emotions, and to engage in more effective problem solving of social conflict with their peers.

Throughout the year, we will be:

1. Working to build students' understanding of their emotions and how to navigate unexpected circumstances.
2. Encouraging and supporting students to be positive leaders and role models in their school community.
3. Engage families in conversations about emotional awareness, management and resilience.



Community/Home Connections

Ask your child to share a choice they made today that aligns to their desired character traits?
Try these questions to keep the conversation going: What happened? What emotions did you feel? What choices did you face? What worked well? What might you try differently next time? Who has been affected by what you have done?

Check out this resource <https://smho-smso.ca/parents-and-caregivers/>

2023
2024

6. wait You will need to wait for the letter. wait
7. gum I stepped on some bubble gum. gum
8. sled The dog sled was pulled by huskies. sled
9. stick I used a stick to poke in the hole. stick
10. shine He rubbed the coin to make it shine. shine

Words Their Way Primary Spelling Inventory Feature Guide

Student's Name _____ Teacher _____ Grade _____ Date _____

Words Spelled Correctly: _____ / 26 Feature Points: _____ / 56 Total: _____ / 82 Spelling Stage: _____

SPELLING STAGES →	EMERGENT		LETTER NAME-ALPHABETIC				WITHIN WORD PATTERN			SYLLABLES AND AFFIXES	
	LATE		EARLY	MIDDLE	LATE		EARLY	MIDDLE	LATE	EARLY	
	Consonants		Short Vowels	Digraphs	Blends		Long Vowel Patterns	Other Vowels	Inflected Endings	Feature Points	Words Spelled Correctly
Features →	Initial	Final									
1. fan	f	n	a								
2. pet	p	t	e								
3. dig	d	g	i								
4. rob	r	b	o								
5. hope	h	p					o-e				
6. wait	w	t					ai				
7. gum	g	m	u								
8. sled			e		sl						
9. stick			i		st						
10. shine				sh			i-e				
11. dream					dr		ea				
12. blade					bl		a-e				
13. coach				-ch			oa				
14. fright					fr		igh				
15. chewed				ch				ew	-ed		
16. crawl					cr			aw			
17. wishes				-sh					-es		
18. thorn				th				or			
19. shouted				sh				ou	-ed		
20. spoil								oi			
21. growl								ow			
22. third				th				ir			
23. camped									-ed		
24. tries					tr				-es		
25. clapping									-pping		
26. riding									-ding		
Totals	17		17	17	17	17	17	17	17	156	126

HEAT Map

Grade 1					
Initial Consonants	Final Consonants	Short Vowels	Digraphs	Blends	Common Long Vowels
2	2	1	2	2	0
2	2	0	0	0	0
0	0	0	0	0	0
2	2	0	0	0	0
2	2	2	2	2	0
1	0	0	0	0	0
2	2	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
2	2	2	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
2	2	2	2	1	0
2	2	2	2	2	0
2	2	0	0	0	0

Grade 1					
Initial Consonants	Final Consonants	Short Vowels	Digraphs	Blends	Common Long Vowels
2	2	2	2	1	0
2	2	2	0	0	0
2	2	2	0	0	0
2	2	2	2	2	0
2	2	0	0	0	0
2	2	0	0	0	0
2	2	0	0	0	0
1	2	2	0	0	0
2	2	0	0	0	0
2	2	2	2	2	0
0	0	0	0	0	0
2	2	0	0	0	0
0	0	0	0	0	0
2	2	2	2	2	0
2	2	2	2	2	0
2	2	0	0	0	0

In Math we have two groups:

Gr 4 and Gr 5 classes

Diagnostic tool found there was a lagging skill of subtraction for many students

All three classes were grouped by ability for targeted instruction

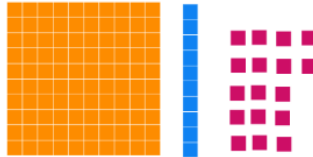
The first is our Grade 3 team which was identified as a Math Focus group (Ministry Funding)

Our Grade 3 team is supported by a Classroom Mathematics Specialty teacher

Diagnostic covering all strands

Sample Questions:

1. Écris ce nombre.



5. Attachez chaque indice avec leur forme.

A 4 sommets
Tous les côtés sont congruents
Est un triangle



Data organized into a HEAT map

Sept 25-29	Question 1	Question 2	Question 3	Question 4	Question 5
STUDENT					
A	2	2	0	2	1
B	0	2	0	2	1
C	2	2	2	2	1
D	0	2	0	2	1
E	0	2	1	2	2

F	2	2	1	2	2
G	1	2	0	0	2
H	2	2	2	2	2
J	2	2	1	2	2
K	2	2	0	2	0
I	1	2	0	2	1
L	0	2	0	2	1
M	2	0	0	0	2
N	0	0	0	2	2
O	1	0	0	0	1
P	2	2	2	2	2
Q	2	2	1	2	2
R	2	2	1	2	2

Then teachers are working with small groups on targeted activities

Planning to revisit diagnostic assessment (same skills different questions) in December

Gr 3 and 6 teachers are doing EQAO preparation with classes along the same lines. Working with previously used questions to ensure students understand the format, but also the content.